


### Upcoming Events *Term 2*

23/4  Touch Football excursion

24/4  ANZAC Day Assembly

28/4  Years 3 & 4 Swimming begins

4/5  May Day Public Holiday

5/5  Mothers Day Stall

15/5  Walk Safely to School Day

21/5 Year 5 Camp (Thurs-Fri)

27/5 Soccer Excursion

8/6 Kings Birthday Public Holiday

12/6 Sports Day

17/6 Progress reports sent home

19/6 Colour Fun Run



**Warwick Peter-Budge**  
Principal

Hello parents and carers,

In some very exciting news for our school, we have successfully accessed a grant to fund an upgrade of our year 5/6 toilet block. We want our students to have high investment in, and care for, these facilities, so we have enlisted the Bakewell Class Representatives (BCR) arm of our broader student leadership group, to shape the design of these upgrades.

This group has worked with Mr Mac to come up with fantastic designs for both the boys and girls toilets, which will give our upper primary toilet block a very modern, aesthetically pleasing, and local feel. We can't wait for this project to come to fruition over the coming months so that the work of our BCR students can be shown off with pride.

One of our school's key actions this year is about improving the teaching and learning of Writing – in particular, the teaching and learning of syntax. This concept refers to how sentences are constructed in a way that is sequenced correctly, has all the necessary components of a correct sentence, and successfully conveys the intended meaning.

The research that we have begun using to inform our teaching practices identifies the significant role in the development of good writing played by skillful sentence construction. In other words, if a student can become skilled in writing complex, expansive sentences that convey their intended meaning, then they will become better writers.

Last week, Ms. Miller and Mrs Ewin led our teachers through a professional learning activity that strengthened teachers' content knowledge in relation to syntax and – in particular – how students can be taught to improve the complexity of the sentences that they write.

Parents can support their children at home by encouraging them to expand their sentences by adding details such as when, where, why, who, what, how...

For example... 'The dog ran' could be expanded to... 'The small brown dog ran quickly across the wet oval after the ball.'

Or... 'The bird sang' could be expanded to... 'The colourful bird sang loudly from the tall tree early in the morning.'

This week, we sent home another 'pulse check' survey via Seesaw – these surveys aim to keep us attuned to the views of parents about how our school is going and position us to be responsive to any trends that are emerging.

Please take a few minutes to complete this short survey here:

[Term 2 - Parent Survey - 2026 – Fill out form](#)

Thank you,  
[Warwick Peter-Budge](#)

Term 2 - Parent Survey - 2026



## SIGN IN SIGN OUT

### Signing In and Out Early

Please be aware if students are required to leave the school grounds during the school hours, parents are reminded to sign students out of the Front Office before leaving. If students return to school, they need to be signed in at the Front Office.



### Canteen Information

School canteen orders can be placed online at <https://quickcliq.com.au/or> by the quickcliq app





## SCHOOL NEWS

# Week 10 – Colour Fun Run!

**Jump in now! Set up your child's My Profile Page – it's quick, easy and super fun.**

We also have some amazing bonuses up for grabs:

- Every student gets rainbow sunglasses and a headband!
- Receive donations on four different days and go into the draw to Slime a teacher!
- Raise \$20 and go into the draw to win a tuckshop voucher!



**1 Kitchen  
Kudos =  
1 Vote!!**



**WHO WILL  
BE SLIMED WITH  
MR PETER-BUDGE?**



## The challenges so far:

The class with the most profiles at the end of week one will win an ice block party!

**Congratulations 1 Peel and 1 Gaffney!**

The two top fundraisers from each class win an ice cup! Keep a look out for our next challenge!

## What will the funds raised go to?

Together, we can achieve amazing results for our school! All funds raised will go towards upgrades to our basketball courts and stage area, as well as sports equipment in our classrooms.



## Walk Safely to School & Crazy Sock Day Fun!

### Walk Safely to School Day

Thank you to Hector and Road Safety NT for attending our assembly last Friday and sharing the importance of road safety. Students from Years 1–6 also participated in engaging sessions led by Anneliese and Chantelle from Road Safety NT, focusing on seatbelt and helmet safety.



### Crazy Sock Day

Last Friday we celebrated Crazy Sock Day alongside Walk Safely to School Day! It was fantastic to see so many bright, colourful and creative socks across the school. Thank you to our students, staff and families for getting involved and showing great school spirit.



## Important Information

## Mobile Phones & E-Scooters

### Mobile Phones and Smart Watches

The NT Department of Education and Training does not permit students to have mobile phones or personal digital devices (including smart watches) during the school day. Bakewell Primary School's Mobile Phones and Smart Watches Policy reinforces this NT-wide directive, including stating that:

- Student mobile phones and smart watches should be left at home.
- Students and parents should use normal school communication channels (e.g. the front office phone) for any parent-student contact.
- If students do bring their mobile phone to school,
  - a) they are not permitted to use their mobile phone or smart watch before or after school.
  - b) they must be placed in classroom message bags upon entering the classroom, for their safe storage at the front office for the day.

### E-Scooters

Northern Territory law states that if people own their own e-scooter, they can only ride it on private property, and they cannot ride them on roads, footpaths, or other public spaces. To that end, Bakewell Primary School students will no longer be allowed to bring e scooters to school, and these scooters will not be allowed to be stored in school bike racks. As a primary school, we need to be encouraging safe and legal modes of transportation to and from school.

**[More information: Electric scooters and bikes | NT.GOV.AU](https://www.nt.gov.au/education-and-training/mobile-phones-and-smart-watches)**



# Growing Great Readers

Daily reading plays an important role in helping children grow as learners. Studies have found that consistent reading improves vocabulary, understanding, and writing ability, while also developing focus and self-confidence in a wide range of subjects. Setting aside just 10–15 minutes each day can have a lasting impact, supporting children to become more capable, independent, and engaged in their learning over time.

## Mrs Poppy's Reading Tip



Make reading interactive by pausing to ask questions about the pictures, predict what might happen next, or take turns reading pages together.

Even 10 minutes a day builds confidence, vocabulary, and a love of reading!



enjoy reading books

Mrs Poppy Yayakos is a teacher, published children's author and literacy advocate working with communities to increase access to literature and positive engagement with reading. Learn more at [poppyyayakos.com](http://poppyyayakos.com)

## Did You KNOW?



### HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads	A student who reads	A student who reads
20:00	5:00	1:00
minutes per day	minutes per day	minute per day
will be exposed to 1.8 MILLION words per year and is more likely to score in the 90th PERCENTILE on standardized tests	will be exposed to 282,000 words per year and is more likely to score in the 50th PERCENTILE on standardized tests	will be exposed to 8,000 words per year and is more likely to score in the 10th PERCENTILE on standardized tests

Source: Nagy, Anderson and Herman, 1987



"The more that you **READ**, the more things you will **KNOW**. The more that you **LEARN**, the more places you'll **GO**."

- Dr. Seuss



**Remember Kids:**  
Reading gives you the power to be whoever you want!

### 1 or 2 days a week can really add up...

**Attendance MATTERS**  
Every child, on time, every day

If your child misses...	1 DAY per fortnight	1 DAY per week	2 DAYS per week	3 DAYS per week
That equals...	20 DAYS per year	40 DAYS per year	80 DAYS per year	120 DAYS per year
Which is...	4 WEEKS per year	8 WEEKS per year	16 WEEKS per year	24 WEEKS per year
and over 13 years of schooling, that's...	nearly 1.5 YEARS	nearly 2.5 YEARS	nearly 5 YEARS	nearly 8 YEARS



SCHOOL NEWS

# Meaningful Maths Enrichment Day



On Thursday 7th May, eight students represented Bakewell Primary School at the Meaningful Maths Enrichment Day, where they worked alongside like-minded peers from other schools to participate in a variety of engaging STEM and mathematics activities. Throughout the day, students explored hands-on challenges including virtual reality experiences, Olympics, the Egg Drop Challenge, Super Mush, and Magical Hexagons.

The activities encouraged students to apply their critical thinking, collaboration, and problem-solving skills in creative ways. Students demonstrated excellent teamwork, persistence, and enthusiasm while tackling a range of exciting mathematical challenges.



**LITTLE BOOK PRESS** Australian Library and Information Association

**NATIONAL SIMULTANEOUS STORYTIME**

**LUNA ROO**  
the KANGAROO BALLER

27 May 2026

[www.alia.org.au/nss](http://www.alia.org.au/nss) #LibraryStorytime

ADAM JACKSON ADRIAN LLOYD TAKE A MINTON

Bakewell Primary will again be participating in National Simultaneous Storytime, on Wednesday, the 27<sup>th</sup> of May. Our students will contribute to the 2 million children reading the same story across Australia and New Zealand.

Luna Roo will be read to our students during eating time over the PA where they will be able to follow along on their classroom screens to the book of Luna Roo!

## Gold Coast Suns Visit!



Bakewell Primary were very lucky to have the Gold Coast Suns visit our school to have some fun, play some games, answered questions and signed a few items! Safe to say our students were absolutely star struck! Thank you Gold Coast Suns!

## Year 6 Shirts!!



Our 2026 Year 6 Shirts are back and they are better than ever!! We would like to extend a huge thank you to BF Kustoms for supporting the design process and helping bring the students' ideas to life. Our students are walking around with pride showing off their amazing shirts! Well done Super Sixes!

## Mothers Day Stall



Our Mother's Day stall was a hit again this year with lots of smiling faces, proud of buying their special person a Mother's Day gift!





# Student Leadership at Bakewell Primary School



## Student Leadership at Bakewell

### STUDENT LEADERS

Our Student Leadership groups have been busy this term! Each group has been working towards a specific focus area while also supporting our school community through playtime duties. Here is a snapshot of what our student leaders have been working on.



### BCR

Our Class Representatives have been busy collecting student voice to support the revamp of the Year 5 & 6 toilet block. Students shared their ideas and preferences, which the representatives then sorted and discussed together. The final design decisions were confirmed during Monday morning's meeting, and we are excited to reveal the chosen designs very soon!

### House Captains

Our House Captains have been doing a fantastic job supporting Early Childhood classes during PE lessons as students prepare for Sports Day. They have also begun their leadership duties during playtimes by running activities in the Early Childhood play spaces.

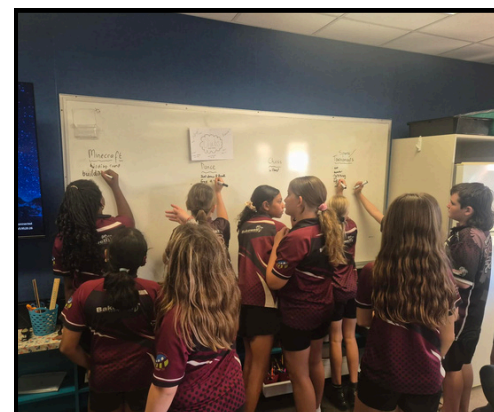
In the coming weeks, our House Captains will also begin leading House Meetings as preparations for Sports Day continue.



### NTLC

Our commissioners are continuing to work towards their 2026 project. After collecting and reviewing student voice data from classes across the school, they identified two key focus areas — making school more enjoyable and helping students feel safe. Through reviewing their peers' feedback, a common theme emerged: students would love more activities at playtime. The commissioners recognised that increasing play opportunities can not only make school more enjoyable but also help students feel more connected and supported.

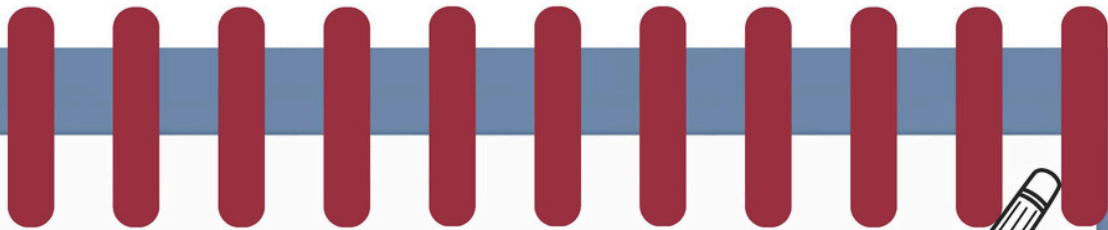
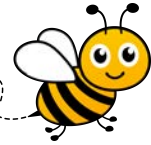
They are currently planning a range of lunchtime "Clubs" that will run throughout the week. More information will be shared soon!





SCHOOL NEWS

## The Buzz at Bakewell Primary School



### WRITING AT BAKEWELL



**2026 PRIORITY** Implementation of Syntax scope and sequence to support the explicit teaching of Writing.

#### HOW WRITING DEVELOPS



#### HOW IS WRITING TAUGHT AT BAKEWELL?

The teaching of writing is guided by evidence based principles following 'The Writing Revolution' approach.

1. Students need explicit instruction in writing
2. Sentences are the building blocks of writing
3. Writing across subject areas
4. Grammar is best taught in context
5. Using the writing process to support text composition

#### HOW PARENTS CAN SUPPORT WRITING AT HOME

Practice real life writing activities such as;

- Writing shopping lists
- Writing instructions to a game
- Writing a message or letter to a family member
- Writing about what they read



# School Wide Positive Behaviour Support (SWPBS)



At Bakewell Primary School, we are committed to creating a safe, respectful, and supportive learning environment for every student through our School Wide Positive Behaviour Support (SWPBS) framework.

## Term 2 Update

This term, students revisited their classroom behaviour matrices to refresh expectations and set a positive tone for learning. Our current focus is ensuring clear and consistent responses to inappropriate behaviours, so students understand expectations, boundaries, and the outcomes of particular choices.

This approach supports students to better understand behaviour expectations while ensuring staff respond in a fair and consistent way across the school. We are currently reviewing and refining these documents before sharing them with leadership and staff to support the next stages of implementation.



## Consistency Across the School

Our Outside School Hours Care (OSHC) team is now using our whole-school reward system, Kitchen Kudos, to strengthen consistency for students across all settings. To further align expectations, the OSHC team will also be developing behaviour matrices for their areas, linked closely to our Bakewell Code of Conduct: Be Respectful, Be Responsible, Be Part of the Solution.

# ASSEMBLY SCHEDULE

Term 2

**WEEK 1** Friday 17th April

Whole School Assembly  
No Performance



**WEEK 6** Friday 22nd May

Early Childhood Assembly  
Performance By: 2 Wharam

**WEEK 2** Friday 24th April

Whole School ANZAC Assembly  
No Performance



**WEEK 7** Friday 29th May

Primary Assembly  
Performance By: 6 Mac & 6 Morrow

**WEEK 3** Friday 1st May

Primary Assembly  
Performance By: 4 Williams



**WEEK 8** Friday 5th June

Whole School Reconciliation Assembly  
Performance By: 5/6 Clayton & 5 Newell

**WEEK 4** Friday 8th May

Early Childhood Assembly  
Performance By: 1/1 Collins & T/Rosa



**WEEK 9** Friday 12th June

No Assembly - Sports Day

**WEEK 5** Friday 15th May

Whole School Assembly  
Performance By: 3/1 Cornwall & 3 Smith



**WEEK 10** Friday 19th June

Whole School Assembly  
Performance By: 3 Bingham & 3 Evans/Kemp

# MERIT AWARD RECIPIENTS

## WEEK 4 - EARLY CHILDHOOD

### TRANSITION

#### T Buchanan

Blake Beagley  
Mackenzie Kirby

#### T Rosa

Elora Baird  
Hunter Harrison

#### T/1 Collins

Caleb Dichosa  
Allie Rennie

### YEAR 1

#### 1 Murray

Ekam Singh  
Harlee-Jane Holmes

#### 1 Greywolf

Pogai-Anne Fulfatu  
Ivy Marshall

#### 1 Peel/Evans

Mustafa Mustafa  
Mille Timms

### YEAR 2

#### 2 Gordon

Isaac Quick  
Pippa Ilett

#### 2 Wharam

Aristo Athiropoulos  
Gerogia Liebelt

### SPECIALISTS

#### Digital Technologies

Jordan Russell  
Daniel Churches

#### PE

Patrick Henderson  
Matthew Phasey

#### Science

Ekam Singh  
Naya Oraca

*“Being Respectful Being Responsible and  
Being Part of the Solution”*

*“Congratulations to our Merit Award recipients”*



# MERIT AWARD RECIPIENTS

## WEEK 5 - EARLY CHILDHOOD

### TRANSITION

**T Buchanan**

Angus Madeley

**T Rosa**

Kyson Williams

**T/1 Collins**

Rahuia Kirikino

### YEAR 1

**1 Murray**

Jesse Fogarty

**1 Greywolf**

Jackie Zhao

**1 Peel/Evans**

Molly Cowan

### YEAR 2

**2 McDonald**

Chumba Tanui

**2 Gordon**

Jeffrey Man

**2 Wharam**

Moses Wigness

### SPECIALISTS

**Science**

Millie Wholehouse

*“Being Respectful Being Responsible and  
Being Part of the Solution”*

*“Congratulations to our Merit Award recipients”*

# MERIT AWARD RECIPIENTS

## WEEK 5 - PRIMARY

### YEAR 3

3 Bingham

Elaina Nastasi

3 Evans/Kemp

Beau Toms

3 Smith

Frankie McWilliam

3/4 Grunwald

Akshayaa Balachander

### YEAR 4

4 Mayne

Lucas Bostock

4 Moore

Owen Prosper

4 Holmes

Despina Delmadoros

### YEAR 5

5 Gaffney

Olivia Mappas

5 McDonald

Jax Hansen

5 Newell

Noah Bennett

5/6 Clayton

Lachlan Tedcastle

### YEAR 6

6 Hodgson

Sahib Singh

6 Morrow

Thomas Tidswell

6 McInerney

Harper Keitaanpaa

### FORREST PARADE

Jakeob Preston

### SPECIALISTS

Science

Will Wolf

PE

Sage Mulu  
Kayden Campbell-Whitehurst  
AJ Watson  
Charlie Fabian

Technology

Tristan Brennan  
Jade Singer  
Royalyn White  
Elliot Opie

“Being Respectful Being Responsible and  
Being Part of the Solution”

“Congratulations to our Merit Award recipients”



# COMMUNITY NOTICES

## GIRLS-ONLY SOCIAL SMASH!

**BACKYARD CRICKET, JUST FOR THE GIRLS!**

This 1-hour Girls-Only Social Smash is a fun, social twist on cricket - easy to pick up and perfect for playing with friends anytime, anywhere.

Build your skills through backyard-style cricket games, including a splash of colour and plenty of fun challenges along the way!

**DATES:** Tues 5<sup>th</sup> May - Tues 26<sup>th</sup> May  
(Played Every Tuesday Night)

**WHO:** Girls aged 5-12 yrs.

**TIME:** 5-6pm

**Location:** DXC Arena, Marrara

**COST:** \$25 for all 4-weeks

**GEAR:** All provided, just bring a drink bottle

REGISTER HERE

**SMASH SERIES**

NORTHERN TERRITORY CRICKET

## SCHOOL CRICKET PROGRAMS 2026

FUN, SKILLS, TEAMWORK - FOR EVERY AGE.

### ENGAGE AND EXPLORE

<b>BIG BASH SCHOOLS CHALLENGE</b> CORE PHYSICAL LITERACY SKILLS T - Y2 \$220 (GRANT ELIGIBLE)	<b>FRONT GATE CHALLENGE</b> FUN, FAST ENGAGEMENT T - Y6 FREE (TERM 1-2)	<b>BREAKFAST BLAST</b> MULTI WEEK SKILL PROGRESSION MORNING ACTIVITY + SKILL BUILDING T - Y4 FREE
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### LEARN AND DEVELOP

<b>HPE</b> SKILL PROGRESSION TAILORED TO YOUR SCHOOL T - Y6 FREE TERM 1	<b>SPORTING SCHOOL</b> MULTI WEEK SKILL PROGRESSION TAILORED TO YOUR SCHOOL T - Y6 ASC GRANT AVAILABLE FOR MORE INFORMATION ON THE ASC GRANT, HEAD TO <a href="http://WWW.ANSPORTSCHOOLSGOALSCHOOLSANDSCHOOLSHARING.COM">WWW.ANSPORTSCHOOLSGOALSCHOOLSANDSCHOOLSHARING.COM</a>
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### PLAY AND COMPETE

**SOCIAL SCHOOL SMASH**  
GAMES, TEAMWORK, PARTICIPATION  
Y5 - 6  
FREE  
GIRLS ONLY OPTIONS AVAILABLE

HAVE QUESTIONS OR WANT TO SIGN UP?  
EMAIL MEGAN AT - [MEGAN.HARRIS@NTCRICKET.COM.AU](mailto:MEGAN.HARRIS@NTCRICKET.COM.AU)

NORTHERN TERRITORY CRICKET

## BE A BUS SUPERSTAR!

DO NOT THROW STUFF AT EACH OTHER ON THE SCHOOL BUS.

BE KIND  
BE RESPECTFUL  
BE SAFE

**PARENTS/GUARDIANS,** Please ensure that students understand their responsibilities as outlined in the Code of Conduct for School Bus Travel.

**GOOD CHOICES MAKE OUR BUS A GREAT PLACE!**

**THE CODE OF CONDUCT HELPS US ALL:**

- Be Respectful
- Be Responsible
- Be Safe

You can read the full Code of Conduct for School Bus Travel here: [https://nt.gov.au/\\_data/assets/pdf\\_file/0010/547624/code-of-conduct-for-school-bus-travel.pdf](https://nt.gov.au/_data/assets/pdf_file/0010/547624/code-of-conduct-for-school-bus-travel.pdf)

TOGETHER, WE CAN KEEP OUR SCHOOL BUS SAFE AND FUN FOR EVERYONE!

## GIVE IT A GO!

## Milestones Early Learning Palmerston

High quality early education and child care, in a safe and loving environment

- \* Baby, toddler & school readiness programs
- \* Play-based learning with experienced educators
- \* Book your free stay & play date

Lifelong Learning Centres are owned and operated by Affinity Education Group

## Children's Online Privacy Code

Tell us what you think of the draft Code!

From 31 March to 5 June 2026 we want to hear from children, young people, parents and carers. Have your say about the draft Code by heading to [oaic.gov.au/ntprivacyforkids](http://oaic.gov.au/ntprivacyforkids) or scan the QR code.

**Protecting your personal information online is one important step to protecting your online privacy.**

The Office of the Australian Information Commissioner (OAIC) is the Australian Government's privacy regulator, and our goal is to protect the privacy of Australians. We are responsible for writing the Children's Online Privacy Code. When we refer to 'children' and 'young people' we mean individuals under the age of 18.

The Children's Online Privacy Code (the Code) puts children and young people at the centre of online privacy protections in Australia. This new Code will help protect children's online privacy by telling many online services, like apps, games, and websites, how they need to follow special privacy rules when taking care of children's personal information online.

### The rules in the draft Code

<b>Rule 1</b> Many online services will need to follow the rules in the Code	<b>Rule 2</b> To protect your personal information, online services might have to either give everyone better privacy protections or check your age
<b>Rule 3</b> Online services can only collect, use, or share the bare minimum amount of your personal information they need to run the app, game, or website unless you choose differently	<b>Rule 4</b> Online services need to be fair and take care of your personal information in a way that is best for you
<b>Rule 5</b> Online services need to ask for your personal information	<b>Rule 6</b> If you are under 15 years-old, in some situations online services will need to involve both you and your parent or carer to get permission to change your privacy protections
<b>Rule 7</b> Online services must not trick you into giving them permission	<b>Rule 8</b> Online services must make sure that the permission they get from you (or your parent or carer) is 'good' permission
<b>Rule 9</b> Online services must make sure you can access and understand what they do with your personal information	<b>Rule 10</b> Online services must answer you within 30 days (in most cases). If you ask to see, change or delete your personal information
<b>Rule 11</b> Online services must delete your personal information if you (or your parent or carer) ask for it to be permanently deleted	<b>Rule 12</b> Online services must tell you when your physical location can be seen by other people and parental controls are being used
<b>Rule 13</b> Online services must make it easy for you to ask questions and complain if there is a problem with your personal information	<b>Rule 14</b> Online services will need to think and plan before they act

**The Children's Online Privacy Code is currently a draft.**  
We are still planning what special rules online services should have to follow, but we are showing you what we have brainstormed so far to get your feedback.

OAIC

This short guide is intended to explain the main principles of the Code in an accessible way. It does not reproduce the Code's legal text, and the language has been adapted and simplified to support understanding by children. The Official Exposure Draft of the Code remains the authoritative source.

## GIVE IT A GO!

## Smile-A-Mile Fun Bus & Toy Library Inc.

**SUSTAINABLE**  
Reduce waste by borrowing and sharing toys

**VARIETY**  
Explore our range of toys, games, puzzles & more

**CONNECT**  
Be part of a welcoming community and connect with local families

**COME VISIT US**

Wednesday 12pm - 5pm  
Thursday 9am - 1pm  
Friday 9am - 4pm

First Saturday of the month  
9am - 12pm

[WWW.SMILEAMILE.ORG.AU](http://WWW.SMILEAMILE.ORG.AU)  
0498 377 747  
590 STUART HIGHWAY  
BEES CREEK NT 0836

JOIN ONLINE:



# COMMUNITY NOTICES

## LITCHFIELD RURAL SHOW

*Formerly Freds Pass Rural Show*

**SAT 23 & SUN 24 MAY**

Livingstone Recreation Reserve

*New Name, New Location  
Same Great Show!*

**Stalls - Pavilions - Animals - Rides  
Woodchop - Music - Comps - Equestrian**

*Come along and support your rural show!*

**GET TICKETS ONLINE NOW AND SAVE**

[litchfieldruralshow.org.au](http://litchfieldruralshow.org.au)

SCHOOL OF SPORT EDUCATION NT

## TOP END REGION 12&U Basketball Trials 2026

**Zuccoli Primary School Courts**

Tuesday 19<sup>th</sup> May  
Wednesday 20<sup>th</sup> May  
Thursday 21<sup>st</sup> May

3:30PM - 4:45PM

To be eligible for selection students must be the correct age, attend at least 2 out of the 3 trial days and be enrolled in a Top End Region School

For Students born between 1st July 2013 - 31st December 2016

For more information please contact Top End Region Sport Education Office or your school to receive a permission form  
Josie Blake - Pathways Co-ordinator M: 0460 036 646 E: topendsport.doe@education.nt.gov.au

FRED HOLLOWES HUMANITY AWARD

Do you know a Year 6 student who is a force for good in their community?

Log into [hollowes.org](http://hollowes.org)

SCAN TO NOMINATE TODAY

The Fred Hollowes Foundation Specsavers

2026

## TOUCH FOOTBALL JUNIOR COMP

**START MONDAY NIGHTS**

UNDER 14S DIVISION (12-14 YEARS)	✓ NOMINATIONS OPEN NOW
UNDER 11S (8-11 YEARS)	✓ ENTER TEAMS OR ENTER AS AN INDIVIDUAL
	✓ STARTS JUNE 1 <sup>st</sup> - SEPTEMBER

CONTACT US

VIA PALMERSTON TOUCH FOOTBALL PAGE OR EMAIL [INFERNOMAGPIES@OUTLOOK.COM](mailto:INFERNOMAGPIES@OUTLOOK.COM)

PALMERSTON INFERNO TOUCH FOOTBALL

## Live at the Lake

SATURDAYS 5 PM - 7:30 PM

**FREE LIVE MUSIC BY LOCAL ARTISTS**

<b>9 MAY</b> YVETTE YOUNG & DEIN CANTRILL MARLOW LAGOON RECREATION AREA	<b>6 JUNE</b> LIAM O'NEILL & JENNIE ATTRILL DURACK COMMUNITY ARTS CENTRE
<b>25 JULY</b> CRYSTAL ROBBINS & WARD HANCOCK SANCTUARY LAKES GUNN	<b>8 AUGUST</b> YOUNG & BARBA & ADAM SCRIVEN LAKE 10 - DURACK

KIDS ENTERTAINMENT & FOOD VENDORS

DON'T FORGET TO PACK YOUR PICNIC RUG

[PALMERSTON.NT.GOV.AU](http://PALMERSTON.NT.GOV.AU) [f](https://www.facebook.com/cityofpalmerston) [i](https://www.instagram.com/cityofpalmerston) [@CITYOFPALMERSTON](https://www.tiktok.com/@cityofpalmerston)

city of PALMERSTON 'A Place for People'

## \$5 in Kids Win \$5,000

IN FOOD AND FUEL VOUCHERS TO BE WON

Scan the QR code to enter now

Tickets start at just \$5

100% of proceeds go back into helping children with disabilities

**1717 INCORPORATED**

## GIVE IT A GO!